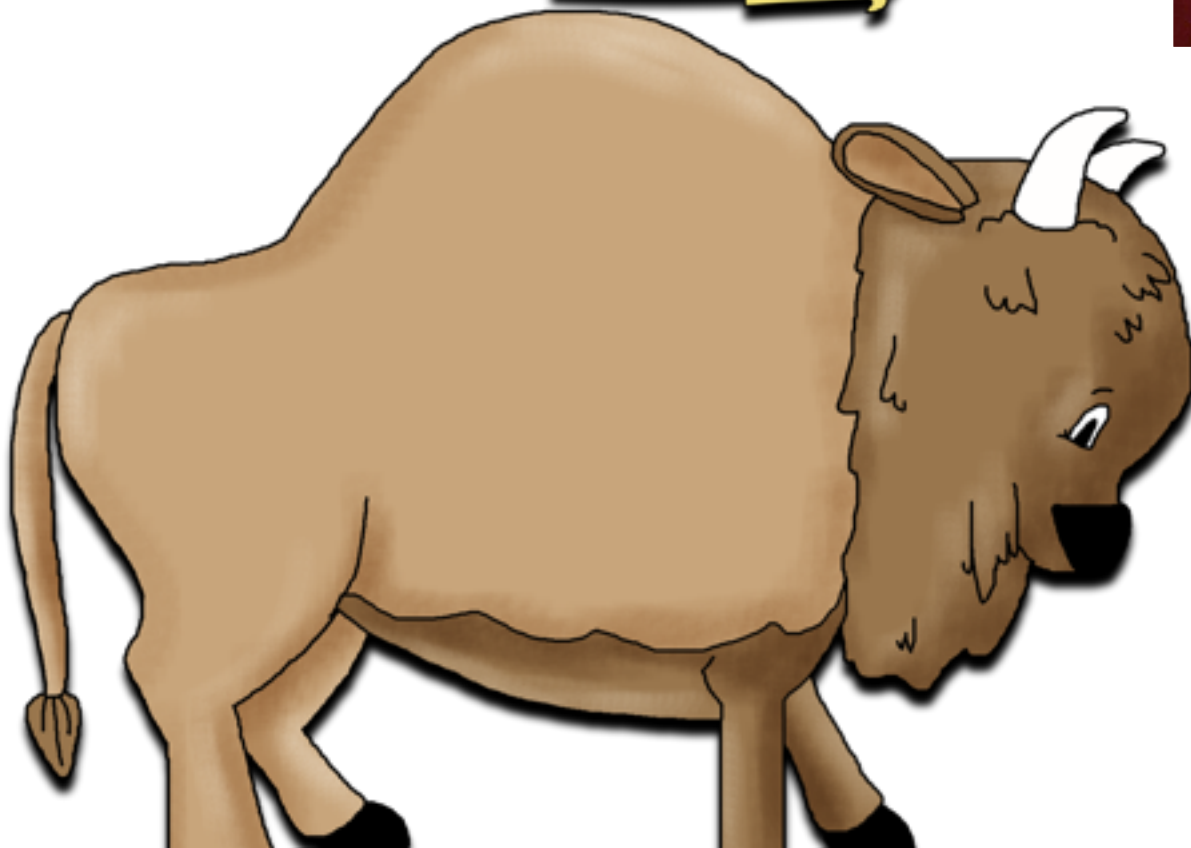
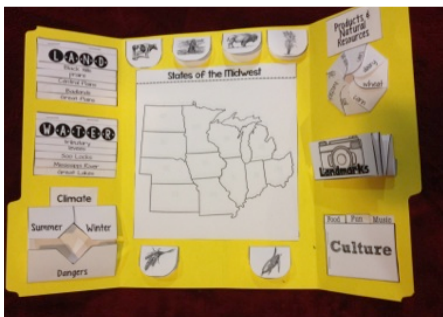


# Midwest Region of the United States Lapbook

by Jill Russ



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~ Jill

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# Standards Addressed

## Florida Next Generation Sunshine State Standards

SS.3.G.2.2 Identify the five regions of the United States.

SS.3.G.2.3 Label the states in each of the five regions of the United States.

SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.

SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.

SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.

SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.

SS.3.G.4.1 Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.

SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.

SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.

SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.

## National Geography Standards

### **NSS-G.K-12.1 THE WORLD IN SPATIAL TERMS**

Understand how to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.

Understand how to use mental maps to organize information about people, places, and environments in a spatial context.

Understand how to analyze the spatial organization of people, places, and environments on Earth's surface.

### **NSS-G.K-12.2 PLACES AND REGIONS**

Understand the physical and human characteristics of places.

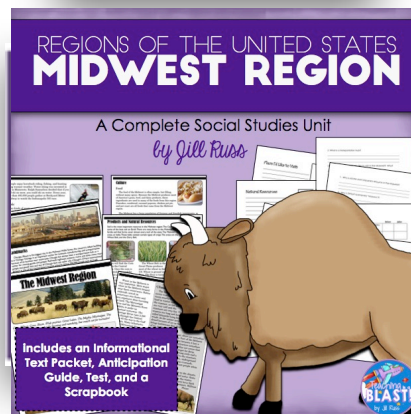
# Using the Unit

This packet is a set of foldable pieces to make a lapbook about the Midwest region. If you are using an interactive Social Studies notebook, the foldable pieces can be used in your notebook instead.

This unit is meant to go along with my [Midwest Region Unit](#). The Midwest Region Unit is part of [my Five Regions of the United States unit studies packets](#) which include a reading text with questions, study guide, and unit test. The Midwest Region Unit can be used to supplement your textbook, or it makes a great substitute for your social studies textbook.



As your students read or research about the region, they will record their learning on the lapbook pieces. These foldable pieces make a great formative assessment as you go through the unit.



**Some of the pieces have multiple copies per page, so two or three students can share one copy.** See page 14 or 28 for how many copies you will need of each page of the pieces.

**Lapbook Version:** You will need to make copies of the lapbook pieces, pages 15-27 for each student.

**Notebook Version:** If you are using these in an interactive notebook, you will need copies of the pieces on page 29-31 as well as the pieces on page 19-27. If you use notebook versions, you will **not** need copies of page 15-18.

# Lapbook

## Pictures and Directions

**Pages 7-13**

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*You do not need student copies of these pages.*

---

These pages show you pictures of where to glue each piece, and the directions for creating each piece.

# Lapbook Base Directions

There are two ways to make the base for your lapbook. You can use a file folder, or you can use a piece of 12x18 construction paper.

## Using a File Folder

Open the file folder and lay it flat on the table.

Refold the file folder so that both sides are folded in toward the middle, using the original fold line in the center of the file folder as a guide. Line up the edges of the folder, not the tab or indentation, with the center line. Once the folder is folded, the tab and the indent should meet like puzzle pieces.



Press the fold on each side to make the folder lay flat.

## Using Construction Paper

Take one piece of 12x18 construction paper. Fold it in half along the long side (like a hamburger) to find the center of the paper.

Open the paper and lay it flat on the table.

Fold each side in toward the middle so that the sides meet at the center line. Press the fold on each side to make the paper lay flat.

# Lapbook Pictures



Front of the lapbook with the covers closed.

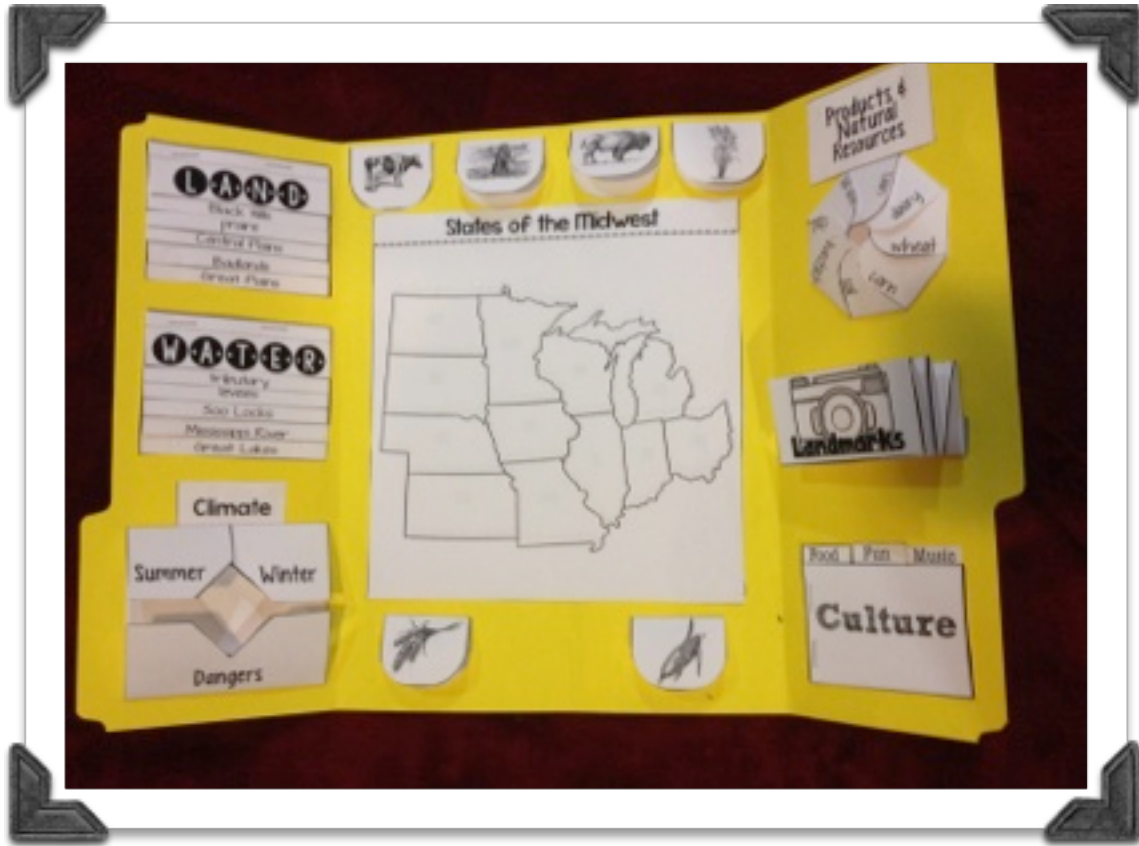


Back of the lapbook with the covers spread out.



# Lapbook Pictures

Center of the lapbook with both sides open.



# Lapbook Directions

**For all pieces, CUT on the solid lines. FOLD on the dotted lines.**

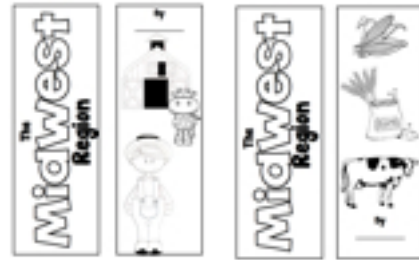
Look at the photographs on the previous pages to see where to glue the pieces.

## Cover

You have two options for the cover for the lapbook on page 15 and 16. There are two options for a cover page for an interactive notebook on page 29 and 30. Choose the version you like.

For the lapbook option, cut out the two rectangles around the outside edges. Glue one half of the cover to each of the two outside flaps on your lapbook base.

For the notebook option, cut out the rectangle along the outside edge and glue to the next page in your notebook.



**Lapbook cover options**



**Notebook cover options**

## States of the Midwest

Pages for the lapbook option are on pages 17 and 18. The notebook option is slightly smaller, and is on page 31.

Cut out both pieces along the solid lines. Glue the top of the piece without the state abbreviations to the other piece to make a flap book. Then glue the back piece to the center of your lapbook base or notebook page.

Use the foldable to practice locating the states on the map. There is room under the foldable to make a key with the state names and the abbreviations.



# Land and Water

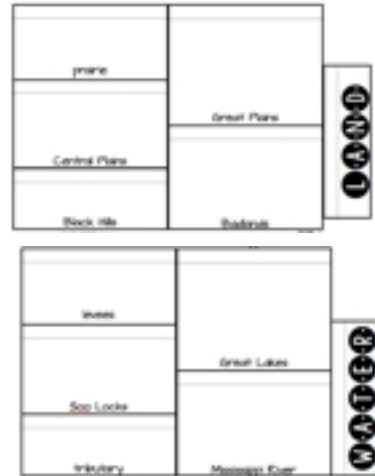
Cut out all of the rectangles on page 19 and page 20 around the SOLID lines.

Stack up the five Land pieces in order with the smallest on top and the longest on the bottom. Staple the top edge above the dotted line to make a stair-step booklet.

Do the same with the five Water pieces to make another stair-step booklet.

Glue the two booklets to the top left of the inside of the lapbook base.

Inside the flaps, write or draw to tell about the land and water.



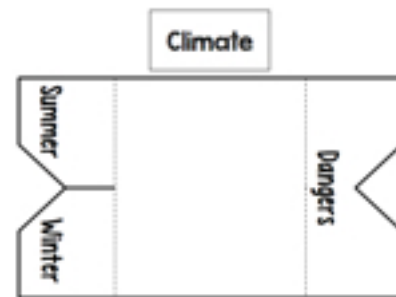
# Climate

Cut out the shapes on page 21 along the solid outside edges. Cut along the short line in between Summer and Winter to make two flaps on that side.

Fold the sides of the larger piece along the dotted lines so that the words are visible.

Glue the title and the foldable to the bottom left side of your lapbook base.

Inside the foldable, write to explain the climate in the winter and in the summer. Then explain about some of the dangers of the climate.



# Plants and Animals

Cut out each shape on page 22 along the outside edges.

Fold the oval pieces along the dotted lines. Glue the matching word strip inside each folded oval.

Glue the six ovals in the middle of your lapbook around the map of the states.



## Products and Natural Resources

Cut out the shape on page 23 **or** 24 along the outside edge. Fold the petals in toward the middle. If you tuck the last petal under the first petal, the booklet will stay closed.

Glue the petal booklet and the title to the top right side of your lapbook base.

If you use the blank foldable, on the outside of each petal, write the name of a product or natural resource from the Midwest. Underneath the petals, draw a picture, or write to explain how it is used.



**Choose one option.**

## Landmarks

Cut out the long rectangle on page 25 along the outside edge.

Fold the rectangle like a fan, backwards and forwards. Start at the piece with the camera to make sure that piece stays on the outside.

Put glue along the small piece at the top end of the rectangle. Glue that strip to the middle of the right side of the lapbook.

In each small section write or draw about a landmark in the Midwest region.

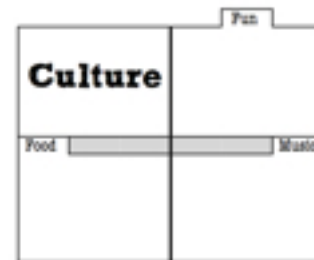


## Culture

Cut out the shapes on page 26. Discard the gray shaded pieces. Stack the four cards on top of each other with the title card on top to make a tab booklet. Staple the booklet along the left side.

Inside the pages of the booklet, write or draw about the food, music, and fun in the culture of the Midwest.

Glue the booklet to the bottom right side of your lapbook base.



# States and Capitals

Cut out the four rectangles on page 27 along the outside edges. Cut on the short lines in between the states.

Fold each state flap in toward the middle so that the state shows on the outside of the flap.

Underneath each flap, write the name of that state's capital city.

Glue the four flap booklets to the back middle of your lapbook base.

Use these flaps to practice naming the capital cities of the states of the Midwest.



# Lapbook

## Student Pages

**Pages 15-27**

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Make one copy for each student:

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15 **OR** 16, 17, 18, 22, 27

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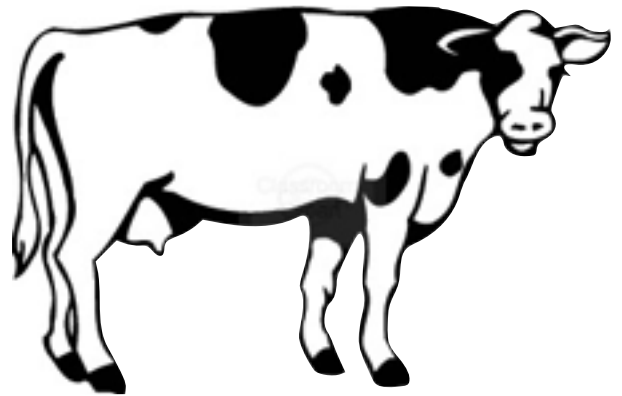
Make one copy for every two students:

---

19, 20, 21, 23 **OR** 24, 25, 26

\*\*\*Some pages have pieces for more than one student.

# The Midwest Region

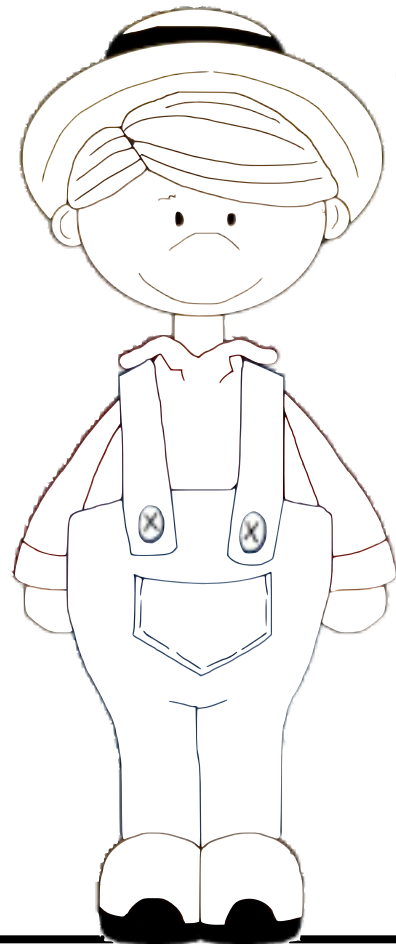
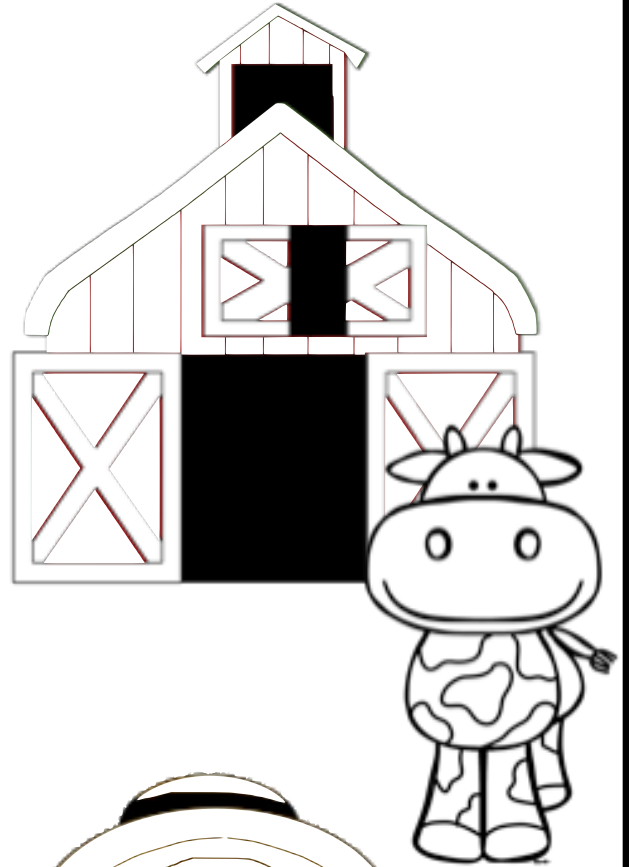


By

---

# The Midwest Region

By





# States of the Midwest



glue top flap here



prairie

Central Plains

Black Hills

Great Plains

Badlands

L A N D

prairie

Central Plains

Black Hills

Great Plains

Badlands

L A N D

levees

Great Lakes

Soo Locks

tributary

Mississippi River

W  
A  
T  
E  
R

levees

Great Lakes

Soo Locks

tributary

Mississippi River

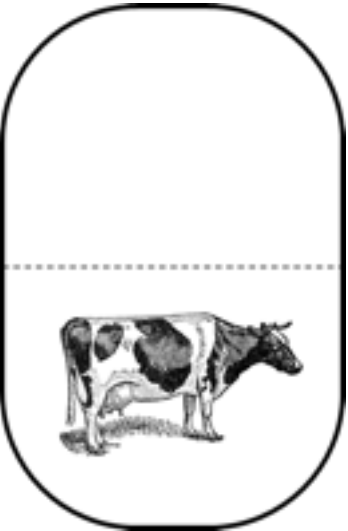
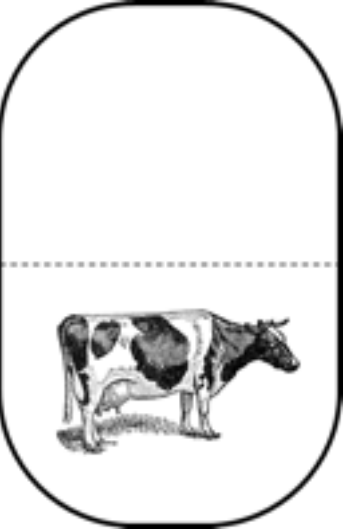
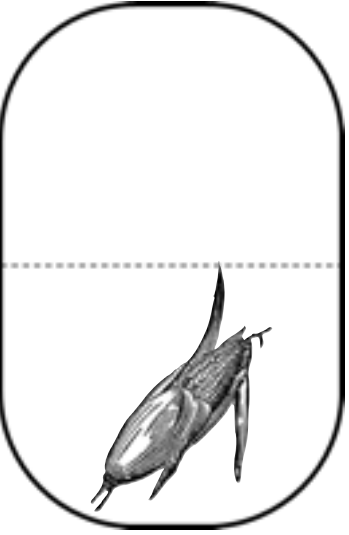
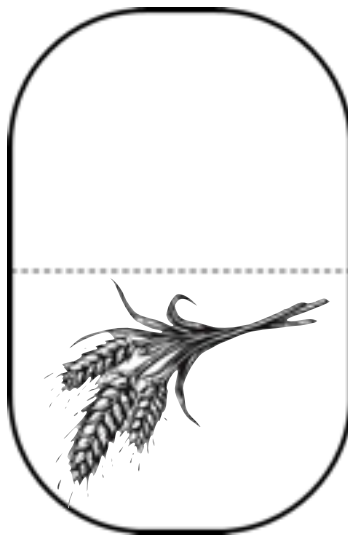
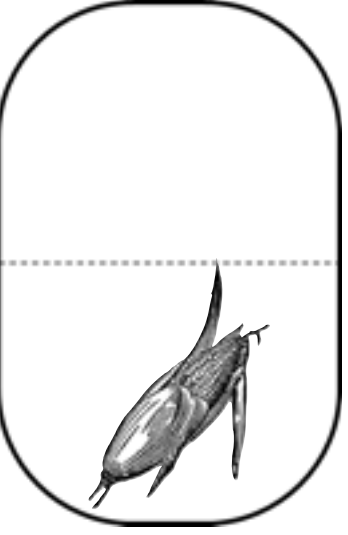
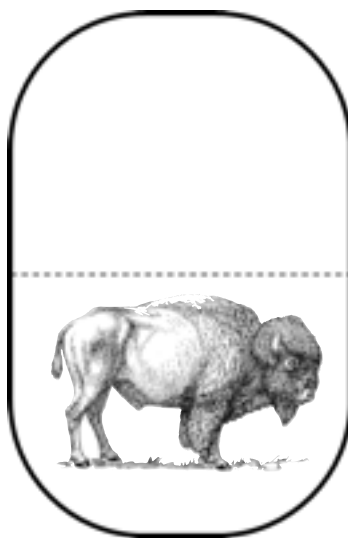
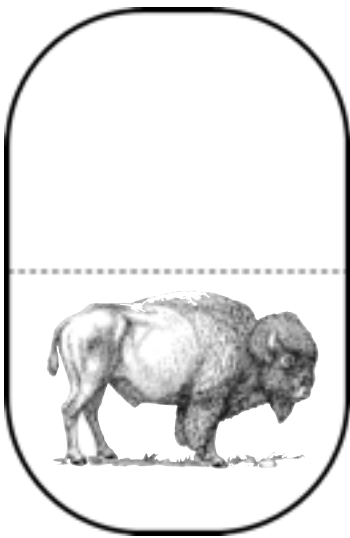
W  
A  
T  
E  
R

# Climate

Summer		Dangers
--------	--	---------

# Climate

Summer		Dangers
--------	--	---------

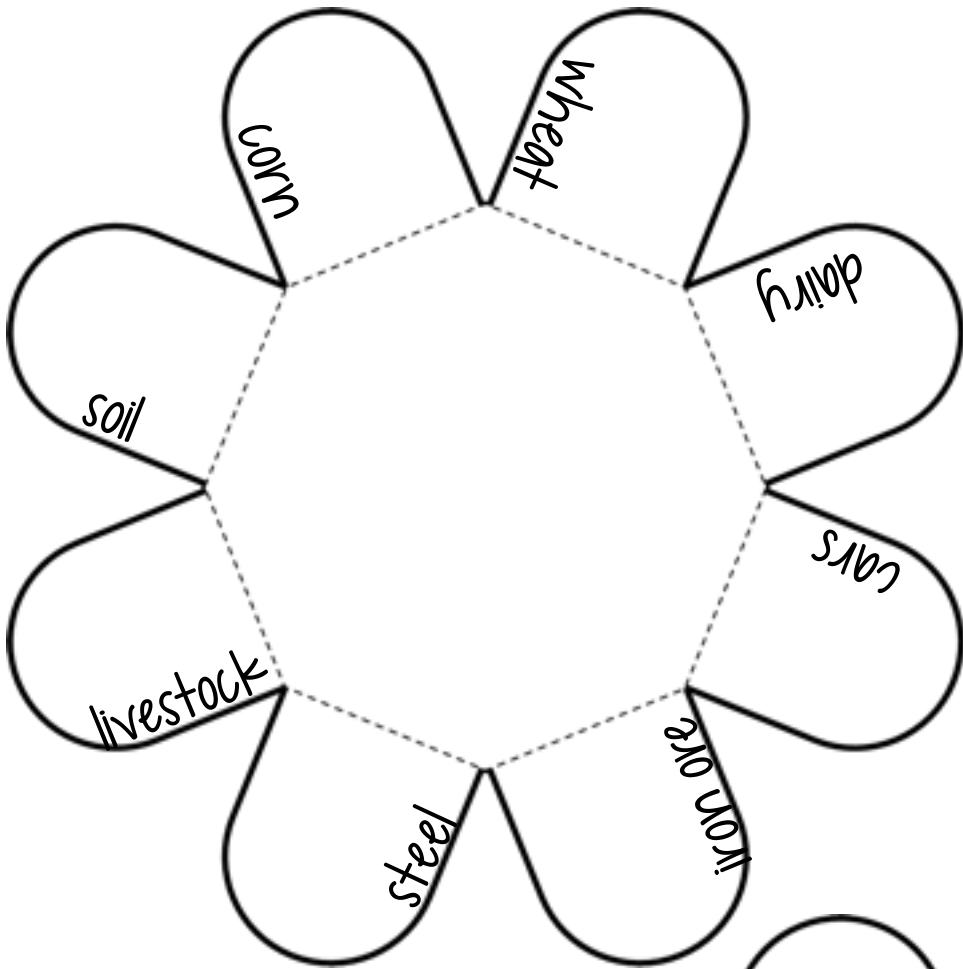


<b>bison</b>
<b>wheat</b>
<b>cow</b>

<b>prairie dog</b>
<b>corn</b>
<b>prairie grass</b>

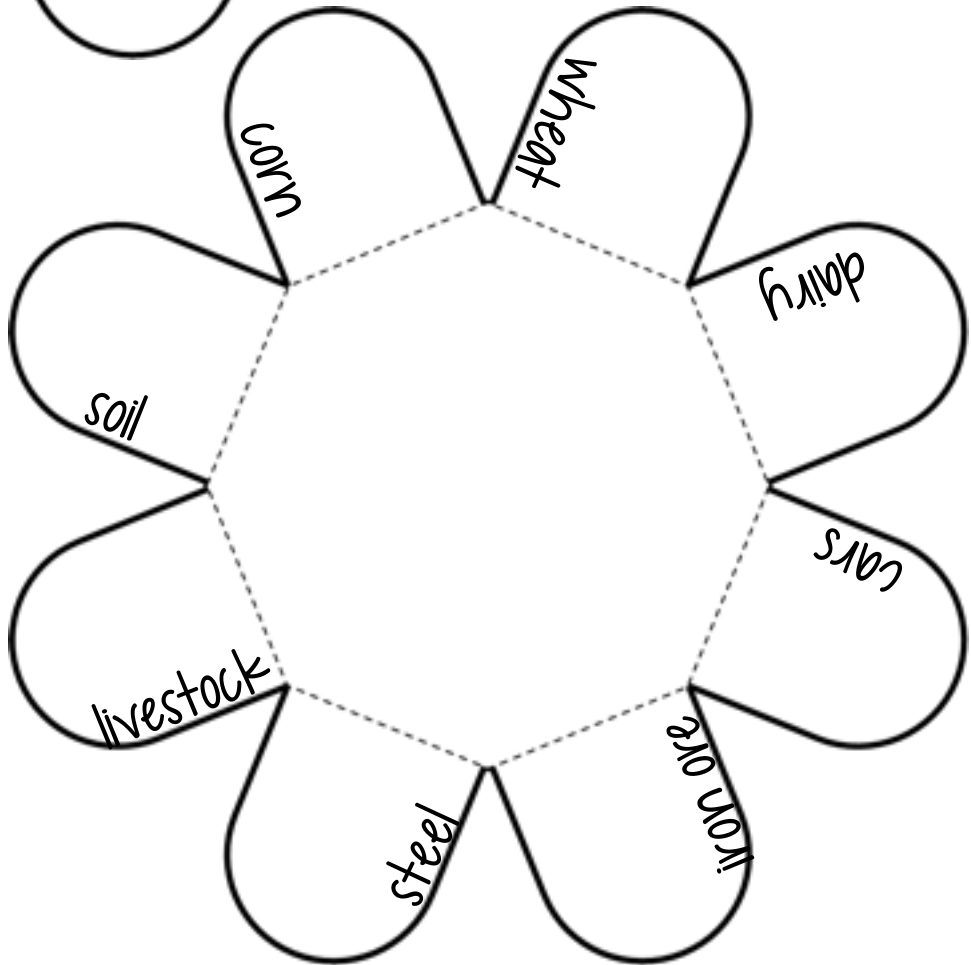
<b>bison</b>
<b>wheat</b>
<b>cow</b>

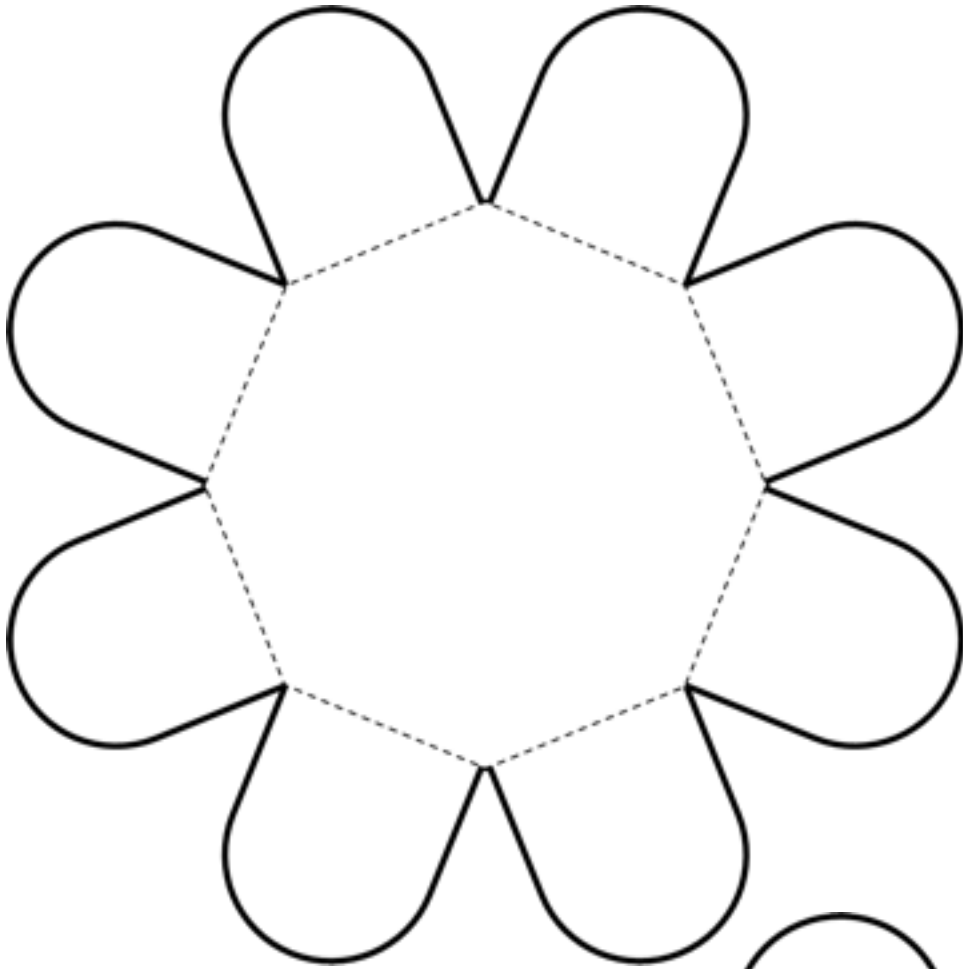
<b>prairie dog</b>
<b>corn</b>
<b>prairie grass</b>



**Products &  
Natural  
Resources**

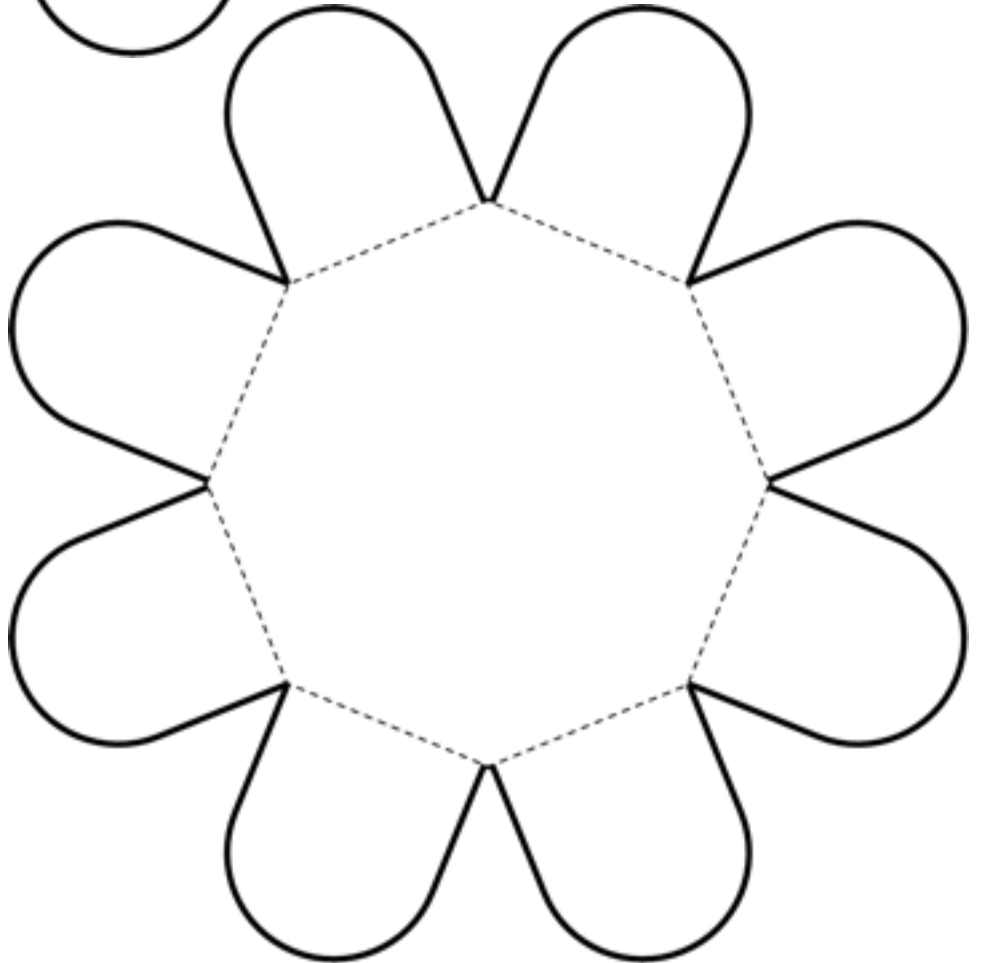
**Products &  
Natural  
Resources**





Products &  
Natural  
Resources

Products &  
Natural  
Resources





A vertical rectangular box with a solid black border. It contains six horizontal dashed lines, creating seven empty rectangular sections. At the bottom of the box, there is a line drawing of a camera and the word "Landmarks" in a bold, black, sans-serif font.

**Landmarks**

A vertical rectangular box with a solid black border. It contains six horizontal dashed lines, creating seven empty rectangular sections. At the bottom of the box, there is a line drawing of a camera and the word "Landmarks" in a bold, black, sans-serif font.

**Landmarks**

Fun

**Culture**

Food

Music

Fun

**Culture**

Food

Music

**North  
Dakota**

**Nebraska**

**Minnesota**

**Kansas**

**South  
Dakota**

**Iowa**

**Missouri**

**Illinois**

**Ohio**

**Michigan**

**Indiana**

**Wisconsin**

# Interactive Notebook

## Student Pages

### Pages 29-31

These are alternate pages resized to fit in an interactive notebook. **If you use these pages, you will not need copies of pages 15-18.**

---

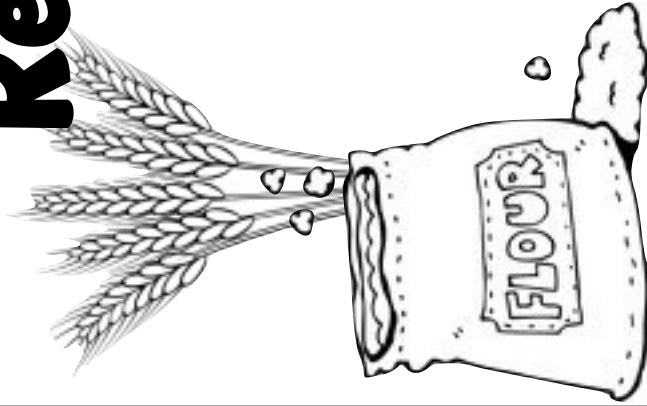
Make one copy for each student:

---

29 **OR** 30, and 31

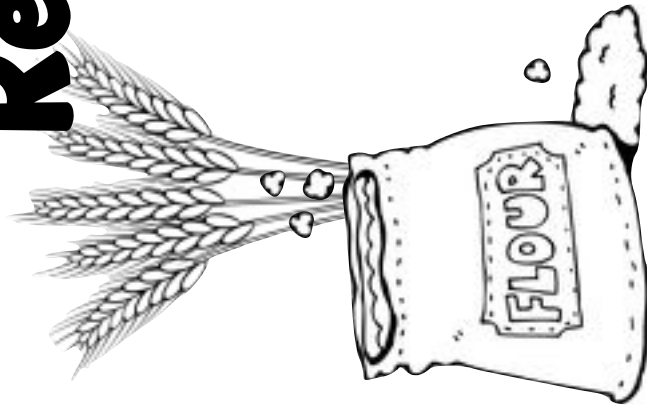
# The Midwest

## Region

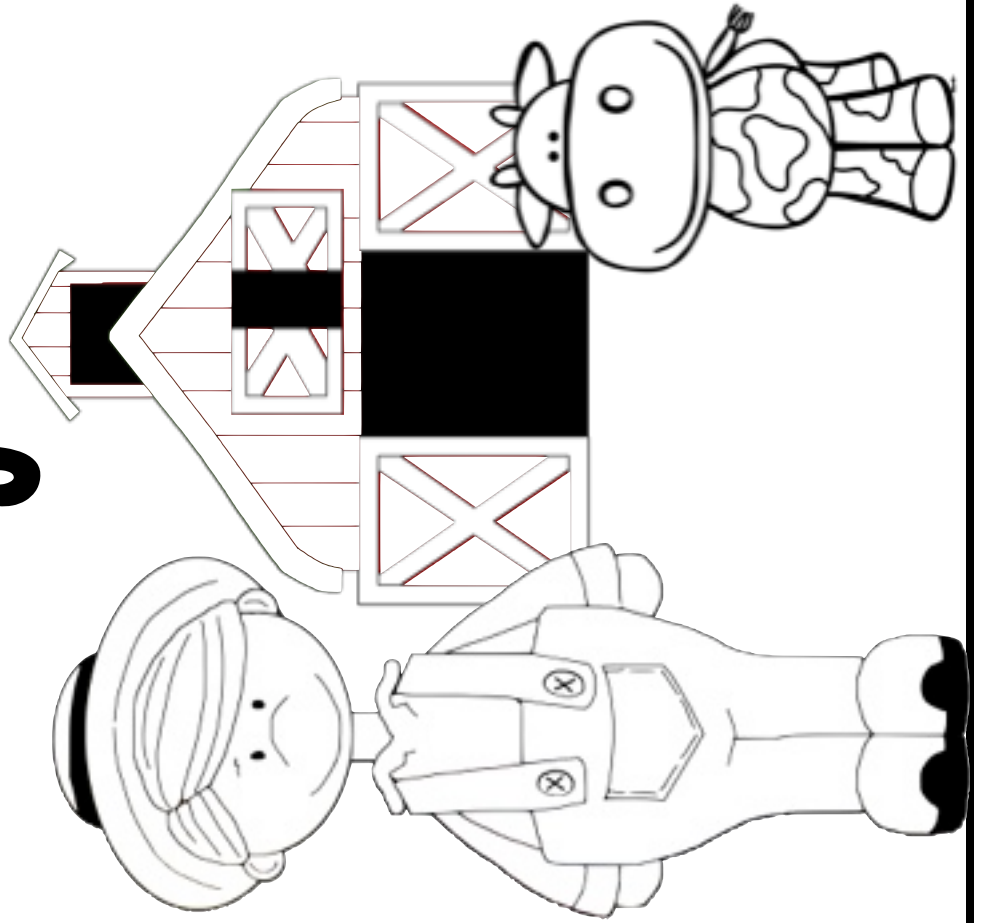


# The Midwest

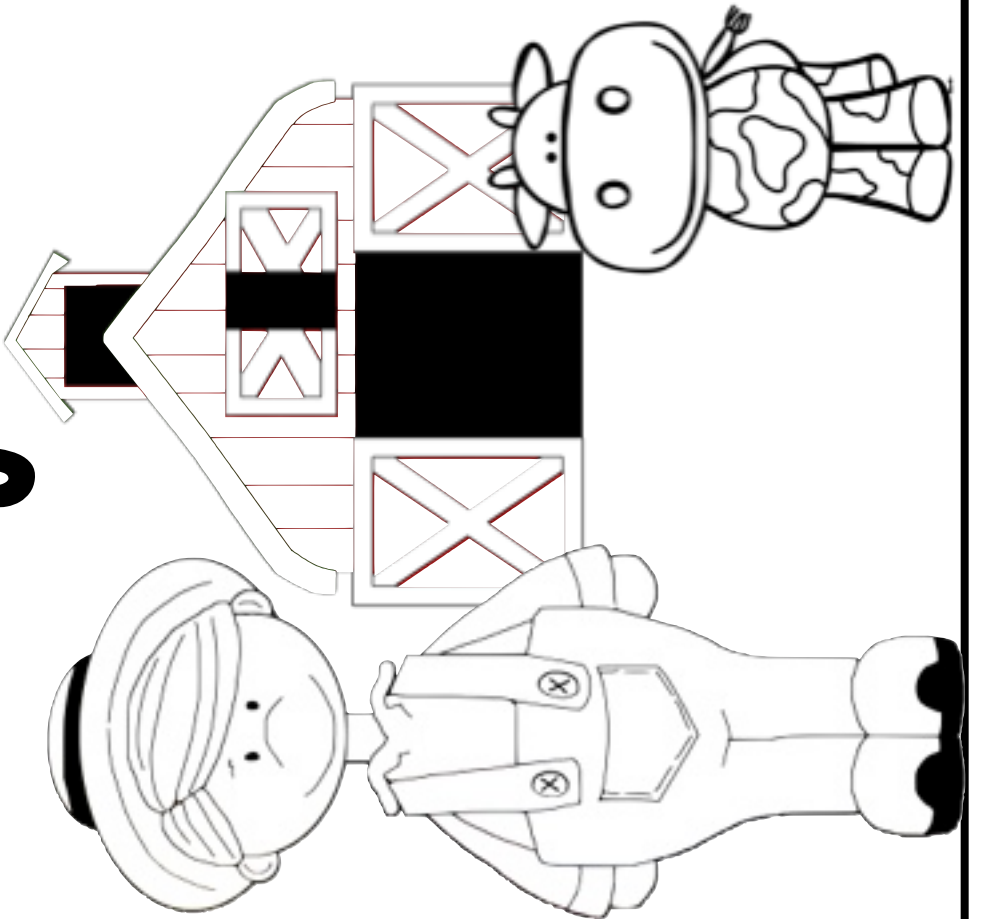
## Region



# The Midwest Region



# The Midwest Region



# States of the Midwest

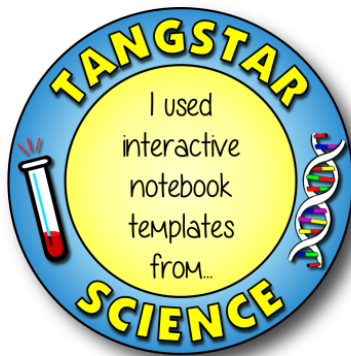


glue top flap here



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